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| Job Title: | Teacher Floater | Position Type: | Full-time |
| Post Date: | | Reports To: | Center Manager |
| Job Description | | | |
| <p>Role and Responsibilities</p> <p>A Head Start Teacher Floater creates and employs a comprehensive curriculum that is developmentally appropriate and demonstrates a working knowledge of child development, classroom and behavior management, and activities to promote sound principles of child growth and development. This position is full time, but moves to rooms and facilities that have a teacher that is out and a lead teacher is needed.</p> <p>Supervises, guides, and models appropriate behavior and teaching techniques for teacher assistant and volunteers</p> <p>Ability to demonstrate a working knowledge of child development, classroom and behavior management, and developmentally appropriate curriculum for children three (3), four (4), and five (5) years of age</p> <p>Nurtures the development of the children by responding to their developmental needs i.e. cognitive, social, emotional, and physical</p> <p>Monitors developmental milestones of children for mastery and update lesson plans for further instruction</p> <p>Creates a classroom environment to promote developmentally appropriate practices for all young children as recommended by the National Association for the Education of Young Children (NAEYC) and Missouri standards</p> <p>Consistently follows universal health precautions. Plans and maintains a safe, neat, clean, organized, and free of hazards and clutter learning environment, and assures the well being and safety of children</p> <p>Participates in staffing when the development of IEP's are required on children</p> <p>Maintains a cooperative attitude of working together with teacher assistant, volunteers, parents and with staff of other Head Start components (health, nutrition, disabilities, mental health, and social services) to ensure full integration of all services</p> <p>Plans individual and group activities to stimulate growth in discipline areas (math, science, literacy, social studies) and promote critical thinking and problem solving</p> <p>Head Start teachers conduct parent/teacher conferences and in-home visits to meet performance</p> | | | |



standards

Responsible for direct supervision and evaluation of the teacher assistant and volunteers

Perform other duties as assigned

Marginal Functions

Must be willing to engage in professional development activities (continuing formal education and attending pre and in-service training sponsored or recommended by Agency)

Physical/Visual Activities or Demands

Physical/visual activities or demands that are commonly associated with the performance of the functions of this job

Physical activities: stand, walk, sit, climb, balance, stoop, crouch, kneel, crawl, reach, push, grasp, feel, talk, and hear

Visual: must have good visual acuity

Physical demands: must be able to safely lift up to at least 50 pounds by hand

Will have to perform childcare tasks both inside and outside the building

May work at more than one Grace Hill site as requested; site assignments may be changed periodically

Education Requirements

B.A. in Early Childhood Education

Experience

Minimum of one (1) year paid or unpaid experience working with children in a center-based child care setting. Desired supervisory experience. Desired fluency in the language spoken by the families served in the program.

An Equal Opportunity/Affirmative Action Employer

Services Provided On A Non-Discriminatory Basis