



# Head Start

Grace Hill Settlement House is a grantee of the Head Start program, serving 3-5 year old children and their families in the City of St. Louis. This comprehensive school readiness program is recognized as one of the most cost-effective and successful programs in the nation for children.

We believe that parents are a child's first educator. Grace Hill Head Start guides and nurtures children in partnership with their families. Our early childhood centers place a special focus on academic readiness, social and emotional development, and supporting family and community health. Through the federally funded Head Start program, hundreds of St. Louis families have access to affordable and quality education, financial empowerment, and leadership opportunities.

Our attendance achievements during the 2013/2014 program year include:

**1,618**

Total cumulative enrollment of children

**1,472**

Total families received Head Start services

**99%**

Percentage of slots filled each month

**92%**

Percentage of children served that were income eligible, living at or below the poverty guidelines

## POLICY COUNCIL

### Executive Officers

Miami Barrett,  
Chair

Josephine Laney,  
Secretary

Rodney Curry,  
Parliamentarian

### Parent Representatives

Ashley Hamilton

Torri Taylor

Miami Barrett

Akim  
Dharmawan

Rhonda Holmes

DeEric Hurn

Raquel Reed

Demetrius  
Bailey

Angela Roeback

Shamika Swan

Shirley Cobb

Tashayule  
Armstrong

Rochelle  
Hearn-Cook

Melanetla Hearn

Ini Mbaba

### Community Representatives

Kimberly  
Brasher

Rebecca Glenn

Dorothy Martin

## CLASS OBSERVATIONS

The Improving Head Start for School Readiness Act of 2007 requires that all grantees conduct classroom assessments. These observations must be conducted with a valid and reliable research-based instrument that assesses classroom quality, including an assessment of multiple dimensions of teacher-child interactions that are linked to positive child outcomes and subsequent achievement. Grace Hill contracts with a CLASS qualified consultant to conduct observations in classrooms. The following chart shows the scores for 2013 and 2014. CLASS is scored on a scale of 1 (low) to 7 (high). In all three domains, the "standard of excellence" is a 6. The minimum threshold is 4 for Emotional Support; 3 for Classroom Organization and 2 for Instructional Support. The aggregate scores for Grace Hill is above the minimum threshold in all domain areas.

Domain	National Grantees	Grace Hill	Highest 10%
Emotional Support	6.10	6.13	6.44
Classroom Organization	5.84	5.61	6.17
Instructional Support	2.90	3.90	3.35

## HEALTHY CHILDREN

In order for children to be fully prepared to learn, children need to be physically healthy. Through referrals and resources provided by Head Start staff—

**89%** of children received physical exams    **92%** received dental exams    **91%** were up-to-date on immunizations

## IN KIND CONTRIBUTIONS

In order to operate, the Head Start program is required annually to generate 20% of its funding from non-federal in-kind contributions. In-kind is an allowable donation of materials, space, services and/or time that a Head Start program needs to deliver the full range of Head Start services. In the 2013/2014 contract year, Grace Hill raised **\$3,007,796** for in kind.

## PARENT INVOLVEMENT

There are many ways for parents to be involved in the Head Start Program. We offer parent meetings, classroom activities, Policy Council, field trips and activities to do at home to extend the classroom learning. In the 2013/2014 contract year, **4,135** parents volunteered in the program for **17,764** hours.

## 2014 FINANCIAL REPORT

Governmental Funds	\$12,183,079
Contributions & Public Support	\$ 4,627
Other	\$ 5,800
<b>Total Income</b>	<b>\$12,193,506</b>
Salaries	\$ 3,602,743
Program Expenses	\$ 6,870,943
Indirect Allocation	\$ 1,285,865
<b>Total Costs</b>	<b>\$12,193,506</b>

Note: This data is presented in a Modified Accrual Basis of Accounting.

## KINDERGARTEN READINESS

Early childhood professionals, parents, and other stakeholders selected the following school readiness goals as part of a national initiative to measure the impact of Head Start on preparing children for kindergarten. Parents were taught specific activities they can perform with their children that will support progress toward these school readiness goals. We are happy to report that we met or exceeded almost all of these goals.

### Physical Health, Well-Being and Motor Development

**90%** of children will demonstrate the ability to manage their own personal needs, such as toileting, washing/drying hands and using eating utensils.

**85%** of children will demonstrate the ability to use a variety of writing tools and materials.

### Cognitive and General Knowledge

**80%** of children will demonstrate the ability to count to 10.

**80%** of children will identify and name some shapes.

**75%** of children will gather information, evaluate and experiment to problem solve.

### Language and Literacy Knowledge and Skills

**85%** of children will name six or more letters.

**85%** of children will use language to pretend, participate in conversations and ask questions.

### Approaches to Learning

**90%** of children will participate successfully in a group.

### Social and Emotional Development

**90%** of children will express feelings, needs, and ideas appropriately through interactions, play, and routines.

**90%** of children will follow simple rules and express feelings through appropriate gestures and language.

