Job Title: Teacher  
Position Type: Full-time  
Post Date: July 2017  
Reports To: Center Manager  

Job Description

**Role and Responsibilities**

A Head Start teacher creates and employs a comprehensive curriculum that is developmentally appropriate and demonstrates a working knowledge of child development, classroom and behavior management, and activities to promote sound principles of child growth and development.

Supervises, guides, and models appropriate behavior and teaching techniques for teacher assistant and volunteers

Ability to demonstrate a working knowledge of child development, classroom and behavior management, and developmentally appropriate curriculum for children three (3), four (4), and five (5) years of age

Nurtures the development of the children by responding to their developmental needs i.e. cognitive, social, emotional, and physical

Monitors developmental milestones of children for mastery and update lesson plans for further instruction

Creates a classroom environment to promote developmentally appropriate practices for all young children as recommended by the National Association for the Education of Young Children (NAEYC) and Missouri standards

Consistently follows universal health precautions. Plans and maintains a safe, neat, clean, organized, and free of hazards and clutter learning environment, and assures the wellbeing and safety of children

Participates in staffing when the development of IEP’s are required on children

Maintains a cooperative attitude of working together with teacher assistant, volunteers, parents and with staff of other Head Start components (health, nutrition, disabilities, mental health, and social services) to ensure full integration of all services

Plans individual and group activities to stimulate growth in discipline areas (math, science, literacy, social studies) and promote critical thinking and problem solving

Head Start teachers conduct parent/teacher conferences and in-home visits to meet performance standards
Responsible for direct supervision and evaluation of the teacher assistant and volunteers

Perform other duties as assigned

Marginal Functions
Must be willing to engage in professional development activities (continuing formal education and attending pre and in-service training sponsored or recommended by Agency)

Physical/Visual Activities or Demands
Physical/visual activities or demands that are commonly associated with the performance of the functions of this job

Physical activities: stand, walk, sit, climb, balance, stoop, crouch, kneel, crawl, reach, push, grasp, feel, talk, and hear

Visual: must have good visual acuity

Physical demands: must be able to safely lift up to at least 50 pounds by hand

Will have to perform childcare tasks both inside and outside the building

May work at more than one Grace Hill site as requested; site assignments may be changed periodically

Education Requirements
B.A. in Early Childhood Education

Experience
Minimum of one (1) year paid or unpaid experience working with children in a center-based child care setting. Desired supervisory experience. Desired fluency in the language spoken by the families served in the program.

An Equal Opportunity/Affirmative Action Employer

Services Provided On A Non-Discriminatory Basis